# Georgia State University Coordinated Program
## Acute Care Competency Evaluation

Student **Melissa Vigdor**      Evaluator **Jessica Johnson**

Rotation Dates **1/6 – 2/20**      Practice Site **Grady**

Please write in the response that best describes the student's accomplishments during the rotation at your facility.

Y = Yes          N = No          NOO = No Opportunity to Observe

| | | | |
|---|---|---|---|
| Applied evidence-based guidelines, systematic reviews and scientific literature in the nutrition care process and model and other areas of dietetics practice. | (Y) | N | NOO |
| Evaluated emerging research for application in dietetic practice. | (Y) | N | NOO |
| Practiced in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Dietetics Practice and Code of Ethics for the Profession of Dietetics. | (Y) | N | NOO |
| Used effective education and counseling skills to facilitate behavior change. | (Y) | N | NOO |
| Demonstrated active participation, teamwork and contributions in group settings. | (Y) | N | NOO |
| Referred clients and patients to other professionals and services when needs are beyond individual scope of practice. | (Y) | N | NOO |
| Established collaborative relationships with other health professionals and support personnel to deliver effective nutrition services. | (Y) | N | NOO |
| Demonstrated professional attributes within various organizational cultures | (Y) | N | NOO |
| Demonstrated negotiation skills | (Y) | N | NOO |
| Performed the Nutrition Care Process (a through e below) and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of setting<br>   a. Assessed the nutritional status of individuals, groups and populations in a variety of settings where nutrition care is or can be delivered<br>   b. Diagnosed nutrition problems and create problem, etiology, sign and symptoms (PES) statements<br>   c. Planned and implemented nutrition interventions to include prioritizing the nutrition diagnosis, formulating a nutrition prescription, establishing goals and selecting and managing intervention<br>   d. Monitored and evaluated problems, etiologies, signs, symptoms and the impact of interventions on the nutrition diagnosis<br>   e. Completed documentation that follows professional guidelines, guidelines required by health care systems and guidelines required by the practice setting | (Y) | N | NOO |

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| | Y | N | NOO |
|---|:---:|:---:|:---:|
| Demonstrated effective communications skills for clinical and customer services in a variety of formats. | (Y) | N | NOO |
| Developed and deliver products, programs or services that promote consumer health, wellness and lifestyle management. | (Y) | N | NOO |
| Delivered respectful, science-based answers to consumer questions concerning emerging trends. | (Y) | N | NOO |
| Evaluated recipes, formulas and menus for acceptability and affordability that accommodated the cultural diversity and health needs of various populations, groups and individuals | (Y) | N | NOO |
| Used current informatics technology to develop, store, retrieve and disseminate information and data. | (Y) | N | NOO |

**Please comment on any N responses you circled:**

**Additional comments or recommendations:**

Melissa has such a great personality. She knows her weaknesses and her strengths and is light hearted about them. At times she was fearful about certain pt's but always treated the situation w/maturity and used each opportunity as a chance to learn. Melissa is a team player and has excellent writing skills.

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# Georgia State University
## Coordinated Program
### Affective Evaluation

Student _Melissa Vigdo_          Facility _Grady_

Rotation Dates _1/6 - 2/19_          Preceptor _Jessica Todo_

Rate your satisfaction with the student's performance based on each of the following performance indicators:

**ME = Meets Expectations**          **NI = Needs Improvement**          **U = Unacceptable**

| | | ME | NI | U |
|---|---|---|---|---|
| 1. | Prepared for rotation | ☑ | ☐ | ☐ |
| 2. | Performed in ethical manner | ☑ | ☐ | ☐ |
| 3. | interpersonal skills | ☑ | ☐ | ☐ |
| 4. | A team player | ☑ | ☐ | ☐ |
| 5. | Oral communication skills (clear and concise, professional, diplomatic, respectful) | ☐ | ☐ | ☐ |
| 6. | Written communication skills (clear and concise; organized; correct spelling and grammar) | ☑ | ☐ | ☐ |
| 7. | Technical skills | ☑ | ☐ | ☐ |
| 6. | Critical thinking/problem- solving skills | ☑ | ☐ | ☐ |
| 7. | Organizational skills | ☑ | ☐ | ☐ |
| 8. | Time management skills (completes work in a timely manner) | ☑ | ☐ | ☐ |
| 9. | Ability to work independently | ☑ | ☐ | ☐ |
| 10. | Punctual | ☑ | ☐ | ☐ |
| 11. | Dressed appropriately | ☑ | ☐ | ☐ |
| 12. | Followed procedures of the facility | ☑ | ☐ | ☐ |
| 13. | Contributions to the facility. | ☐ | ☐ | ☐ |
| 14. | Sought out opportunities for additional learning. | ☑ | ☐ | ☐ |

Number of days tardy _____ Number of days absent _____ Were hours made up? _____

Please comment on any needs improvement checks.

_____

_____

Signature of Preceptor _Jessica Todo_          Date _2/21/14_

Signature of CP Student _____          Date _____

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